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Kurum: Eğitim Fakültesi / Yabancı Diller Eğitimi Bölümü / İngiliz Dili Eğitimi Anabilim Dalı



Uluslararası Araştırmacı ID'leri

YÖKSİS Araştırmacı ID: 128896

Eğitim Bilgileri

I. HACETTEPE ÜNİVERSİTESİ · Doktora · Yurt İçi · 2010–2015 · EĞİTİM BİLİMLERİ ENSTİTÜSÜ · İNGİLİZ DİLİ EĞİTİMİ (DR) (İNGİLİZCE) · A complementary study on European Portfolio for student teachers of languages in relation to the European Profiling Grid (2010–2015)

II. GAZİOSMANPAŞA ÜNİVERSİTESİ · Yüksek Lisans · Yurt İçi · 2008–2010 · SOSYAL BİLİMLER ENSTİTÜSÜ · EĞİTİM BİLİMLERİ (YL) (TEZLİ) · İngilizce öğretiminde konuşma becerilerini geliştirmeye yönelik alternatif bir teknik: Yaratıcı drama (2008–2010)

III. GAZİ ÜNİVERSİTESİ · Lisans · Yurt İçi · 2000–2004 · GAZİ EĞİTİM FAKÜLTESİ · YABANCI DİLLER EĞİTİMİ BÖLÜMÜ (2000–2004)

Araştırma Alanları

Eğitim Bilimleri Temel Alanı · İngiliz Dili Eğitimi

Yönetilen Tezler

- I. Exploring professional idealism and organizational socialization between in-service language teachers and teacher educators (2026)
- II. An investigation on assessment and evaluation practices of EFL teachers for speaking skills (2026)
- III. Exploring EFL teachers' global skills perceptions and practices (2024)
- IV. Investigating the relationship between self-efficacy and metacognitive abilities of lower secondary school students in English classes (2024)
- V. Continuing professional development of EFL teachers in the light of reflections from peer-coached course planning training (2023)
- VI. A methodological comparison of postgraduate theses in elt between 2019 and 2021 (2022)
- VII. An investigation into technological pedagogical content knowledge in face-to-face and online education of in-service EFL teachers (2022)

Makaleler

- I. A Systematic Review of Quizlet in Vocabulary Acquisition (2025)
ÖCEL KÜBRA, SU BERGİL AYFER
- II. Experiences of In-service EFL Teachers for the Modes of Instruction Regarding Comparative Perceived TPACKs (2025)
ARPAÇI GÖKHAN, SU BERGİL AYFER
- III. Exploring EFL Teachers' Global Skills Perceptions and Practices (2025)
EROĞLUER SERDAR, SU BERGİL AYFER
- IV. EFL Teachers' Reflective Practices: A Holistic Approach To Reflective Practice Perception and Implementing Tools of EFL Teachers (2024)
EROĞLUER SERDAR, SU BERGİL AYFER
- V. The First Encounters of Primary School Students and Parents in Blended English Classes (2023)
AYDIN SEMRA, SU BERGİL AYFER
- VI. The Postgraduate Theses in ELT between 2019 and 2021: A Methodological Comparison (2023)
ÖCEL MUHAMMET, SU BERGİL AYFER
- VII. An Overview of English Language Teachers Making Transition Among Different Educational Stages (2022)
AYDIN SEMRA, SU BERGİL AYFER

- VIII. Teachers' Attitudes towards Task-Based Language Teaching in an EFL Context (2022)**
ÖCEL MUHAMMET, SU BERGİL AYFER
- IX. The Effectiveness of English Textbooks at MoNE from Teachers' Aspect (2021)**
KÜTÜK SERAY İREM, SU BERGİL AYFER
- X. The Impact of the Voscreen Application on Vocabulary Achievement (2021)**
YÜCETÜRK DİLARA, SU BERGİL AYFER
- XI. Metacognitive Awareness and Skills of ELT Students for the Structure of English Course (2021)**
SU BERGİL AYFER
- XII. The Role of Web2.0 and Social Media Tools in Foreign Language Learning (2021)**
BAYTEKİN MUHAMMED EMİN, SU BERGİL AYFER
- XIII. Students and Teachers' Points of View on Code-Switching in EFL Classes: A Balance or Imbalance Paradigm? (2021)**
YILDIZ İSLAM, SU BERGİL AYFER
- XIV. Reflections of English Language Teachers about the Effect of Using Songs on Pronunciation (2020)**
ATILIR İLKE, SU BERGİL AYFER
- XV. Students' Expectations of Their English Teachers' Use of Foreign and Native Language at Schools (2020)**
ARPACI GÖKHAN, SU BERGİL AYFER
- XVI. An Investigation on Instructional Emotions of English Language Teaching Students (2020)**
SU BERGİL AYFER
- XVII. Metacognitive Awareness of Prospective EFL Teachers as Predictors for Course Achievement: Teaching English to Young Learners (2020)**
SU BERGİL AYFER
- XVIII. A Sample Investigation on Note-taking Practices of English Language Teaching Students (2020)**
SU BERGİL AYFER
- XIX. Öğretmen Yetiştirmede Yaratıcı Dramanın Kullanımı Üzerine Bir Çalışma: İngilizce Öğretmenliği Adayları (2020)**
ERÇEVİK AYŞEGÜL, SU BERGİL AYFER
- XX. The Prospective EFL Teachers' Impressions towards Teaching Styles: Foresights for their Professions (2019)**
SU BERGİL AYFER, ERÇEVİK AYŞEGÜL
- XXI. Utilizing the EPOSTL for English Language Teacher Education Process: Needs and Gains (2018)**
SU BERGİL AYFER, SARIÇOBAN ARİF
- XXII. Feeding the ELT Students' Needs Through Kolb's Learning Styles Inventory (2017)**
SU BERGİL AYFER
- XXIII. The Use of EPOSTL to Determine the Self-Efficacy of Prospective EFL Teachers: Raising Awareness in English Language Teacher Education (2017)**
SU BERGİL AYFER, SARIÇOBAN ARİF
- XXIV. Elaborating Teaching English to Young Learners Courses with Creative Drama: Alternatives for Prospective Teachers (2017)**
SU BERGİL AYFER, ERÇEVİK AYŞEGÜL, ERDEM GAMZE
- XXV. The ELT Preparatory Class Students' Strategy Using Profiles and Attitudes towards Foreign Language Learning Amasya University Sample (2016)**
SU BERGİL AYFER, SARIÇOBAN ARİF
- XXVI. The Investigation of the Competences of English Language Teachers Working in Amasya Province via Self Assessment (2016)**
SU BERGİL AYFER, ERDEM GAMZE, SARIÇOBAN ARİF
- XXVII. Milestone in English Language Teacher Education How to Use European Profiling Grid in the Assessment of Prospective EFL Teachers' Qualifications (2016)**
SU BERGİL AYFER, SARIÇOBAN ARİF

Bildiriler

- I. Secondary School Teachers' and Students' Attitudes Towards the Use of The Interactive Whiteboard in EFL Classrooms (2021)**
ÇEKİCİ HASRET, SU BERGİL AYFER
- II. The Effect of Metacognitive Awareness on Course Achievement of ELT Students (2019)**
SU BERGİL AYFER
- III. Needs Analysis of Prospective EFL Teachers for Teaching Practice Course (2019)**
SU BERGİL AYFER
- IV. Metacognitive Awareness of Prospective English as a Foreign Language Teachers (2019)**
SU BERGİL AYFER

- V. An Investigation on Instructional Emotions of English Language Teaching Students (2019)**
SU BERGİL AYFER
- VI. Yabancı Dil Öğretmeni Yetiştirme Sürecinde Öğretmen Adaylarının Yeterliliklerinin İhtiyaç Kapsamında Belirlenmesi ve Yeni Uygulamalara Göre Değerlendirilmesi (2018)**
SU BERGİL AYFER
- VII. A Snapshot Evaluation of Primary School ELT Coursebooks by Prospective EFL Teachers (2018)**
SU BERGİL AYFER
- VIII. Çocuklara Yabancı Dil Öğretimi Sürecinde Öğretmen Adaylarının Yaratıcı Drama Tekniğine Karşı Tutumlarının İncelenmesi (2018)**
ERÇEVİK AYŞEGÜL, SU BERGİL AYFER, ERDEM COŞGUN GAMZE
- IX. Impressions of Prospective EFL Teachers' Teaching Styles: How will They Accomplish their Professions? (2018)**
SU BERGİL AYFER, ERÇEVİK AYŞEGÜL, ERDEM COŞGUN GAMZE
- X. Meeting the Different Learning Styles of ELT Students through Kolbs' Viewpoint (2017)**
SU BERGİL AYFER
- XI. The ELT Preparatory Class Students' Instruction-Giving Perceptions on Courses (2017)**
SU BERGİL AYFER
- XII. Gap in the Action: Instruction-Giving Skills of Prospective EFL Teachers (2017)**
SU BERGİL AYFER
- XIII. Yabancı Dil Öğretmeni Yetiştirme Sürecinde Okul Deneyimi ve Öğretmenlik Uygulaması Çalışmalarına Yönelik Farklı Öneriler (2017)**
SU BERGİL AYFER
- XIV. Prospective EFL Teachers' Attitudes towards the Creative Drama for Teaching English to Young Learners (2017)**
SU BERGİL AYFER, ERÇEVİK AYŞEGÜL, ERDEM GAMZE
- XV. Prospective EFL Teachers' Perceptions Towards Creative Drama for Teaching English to Young Learners (2017)**
ERDEM GAMZE, SU BERGİL AYFER, ERÇEVİK AYŞEGÜL
- XVI. Conceptual Metaphors of Prospective EFL Teachers about Creative Drama and Teaching English to Young Learners (2017)**
SU BERGİL AYFER, ERDEM GAMZE, ERÇEVİK AYŞEGÜL
- XVII. Developing the Self Confidence of Prospective EFL Teachers via EPOSTL (2016)**
SU BERGİL AYFER, SARIÇOBAN ARIF
- XVIII. The Influence of Willingness to Communicate on Overall Speaking Skills among EFL Learners (2016)**
SU BERGİL AYFER
- XIX. A New Policy on Self-Assessment of Prospective English Language Teachers (2016)**
SU BERGİL AYFER, SARIÇOBAN ARIF
- XX. An Investigation of Methodological Sides of English Language Teachers' Reflections from EPOSTL (2016)**
SU BERGİL AYFER, ERDEM GAMZE, SARIÇOBAN ARIF
- XXI. The Application of Self Assessment Dimension of EPOSTL to the English Language Teachers in Amasya Province (2016)**
SU BERGİL AYFER, ERDEM GAMZE, SARIÇOBAN ARIF
- XXII. The Use of EPOSTL to Determine the Self-Efficacy of Prospective EFL Teachers: Raising Awareness in English Language Teacher Education (2015)**
SARIÇOBAN ARIF, SU BERGİL AYFER
- XXIII. The ELT Preparatory Class Students' Strategy Using Profiles and Attitudes towards Foreign Language Learning: Amasya University Sample (2015)**
SU BERGİL AYFER, SARIÇOBAN ARIF
- XXIV. Short-term Benefits of the Use of Self-transcription Exercises in Speaking Classes (2012)**
KLUNDBY IŞIL, SARIÇOBAN ARIF, SU BERGİL AYFER
- XXV. A Solution for Classroom Management Problems in EFL (2012)**
SU BERGİL AYFER, SARIÇOBAN ARIF, KLUNDBY IŞIL
- XXVI. Different Perspectives about Feedback on Teaching (2012)**
SU BERGİL AYFER, ATLI IŞIL
- XXVII. The Effect of Pronunciation Instruction on Students Overall Speaking Skills (2012)**
KLUNDBY IŞIL, SU BERGİL AYFER
- XXVIII. How Does Speaking Achievement Differ in Accordance with Teaching Methods and Gender? (2009)**
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Kitaplar

- I. Application of AI in the Teaching and Learning of English as a Foreign Language (EFL) (2025)**

II. Smart Cultural Immersion Innovations for Foreign Language Teaching (2025)

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III. Current Issues in Teacher Training (2025)

SU BERGİL AYFER

IV. The Future of Foreign Language Education: Innovations in Different Modes of Teaching (2024)

SU BERGİL AYFER

V. Language Teaching Approaches and Methods (2023)

SU BERGİL AYFER

VI. Current Studies in Foreign Language Education (2023)

SU BERGİL AYFER

VII. The Art of Teaching English in The 21st Century Settings (2023)

SU BERGİL AYFER

VIII. Essentials of Foreign Language Teacher Education (2022)

SU BERGİL AYFER

IX. Reconsidering the EFL Pedagogy with the Influence of Pandemic Conditions: Past-Present-Future (2022)

SU BERGİL AYFER

X. Essentials of Applied Linguistics and Foreign Language Teaching (2021)

SU BERGİL AYFER

XI. Anlambilimde Güncel Çalışmalar (2021)

SU BERGİL AYFER

XII. Basics of ELT (2019)

SU BERGİL AYFER

XIII. Current Trends in ELT (2016)

SU BERGİL AYFER

Projeler

I. İngilizce Öğretmenliği Bölümü Öğrencilerinin Öğretim Duygu Durumları ile Algısal Uyum Performanslarının İncelenmesi (2019)

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II. İngilizce Öğretmen Adaylarının Öğretme Becerilerinin Üstbilişsel Farkındalıklar Açısından İncelenmesi (2018)

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III. Temel Yaratıcı Drama Tekniklerinin İngilizce Öğretmenliği Bölümü Öğrencilerinin Yaratıcı Dramaya Yönelik Tutumlarına ve Öğretme Stillerine Olan Etkisinin İncelenmesi (2017)

AYŞEGÜL ERÇEVİK, GAMZE ERDEM COŞGUN, AYFER SU BERGİL

IV. EPOSTL Ölçeğinin Öz Değerlendirme Boyutunun Amasya İl Merkezinde Görev Yapan İngilizce Öğretmenlerine Uygulanması ve Yansıtıcı Bir Öğretmen Eğitimi İle Desteklenmesi (2016)

GAMZE ERDEM COŞGUN, AYFER SU BERGİL

V. Amasya Üniversitesi İngilizce Öğretmenliği Bölümü Öğrencilerine Çocuklara Yabancı Dil Öğretimi I Dersi Kapsamında Temel Yaratıcı Drama Tekniklerinin Verilmesi ve Ders Sürecine Katkılarının İncelenmesi (2016)

GAMZE ERDEM COŞGUN, AYŞEGÜL ERÇEVİK, AYFER SU BERGİL

Başarılar & Ödüller

I. Teşekkür (2021)

II. Teşekkür (2018)

III. Teşekkür (2017)

IV. Teşekkür (2014)

V. 2224 Yurt Dışı Bilimsel Etkinliklere Katılma Desteği (2012)

VI. Yayın Teşvik Ödülü (2012)

VII. Teşekkür (2005)