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Kurum: Eğitim Fakültesi / Yabancı Diller Eğitimi Bölümü / İngiliz Dili Eğitimi Anabilim Dalı

Uluslararası Araştırmacı ID'leri

YÖKSİS Araştırmacı ID: 215682

Eğitim Bilgileri

I. ORTA DOĞU TEKNİK ÜNİVERSİTESİ · Doktora · Yurt İçi · 2017–2021 · SOSYAL BİLİMLER ENSTİTÜSÜ · İNGİLİZ DİLİ ÖĞRETİMİ (DR) · An investigation of professional identity development across student, novice and experienced EFL teachers: Their expectations and fears for the future (2017–2021)

II. ORTA DOĞU TEKNİK ÜNİVERSİTESİ · Yüksek Lisans · Yurt İçi · 2015–2017 · SOSYAL BİLİMLER ENSTİTÜSÜ · İNGİLİZ DİLİ ÖĞRETİMİ (YL) (TEZLİ) · In-service english teachers' use of information and communication technology for self-directed professional development (2015–2017)

III. BOĞAZİÇİ ÜNİVERSİTESİ · Lisans · Yurt İçi · 2009–2013 · EĞİTİM FAKÜLTESİ · YABANCI DİLLER EĞİTİMİ BÖLÜMÜ (2009–2013)

Araştırma Alanları

Eğitim Bilimleri Temel Alanı · İngiliz Dili Eğitimi

Yönetilen Tezler

I. The impact of emotional intelligence and creativity on classroom management self-efficacy among pre-service EFL teachers (2026)

II. Exploring the Relationship Between Psychological Wellbeing and Teacher Resilience Among University EFL Teachers (2025)

III. Exploring the Relationship Between AI Literacy and Teaching for Creativity Among Pre-Service EFL Teachers (2025)

IV. Investigating the efficacy of digital escape room games in enhancing intercultural competence among pre-service EFL teachers: A quasi-experimental study (2024)

Makaleler

I. Engaging minds, bridging cultures: The educational impact of digital escape room games (2026)

USLU KAPLAN NEBİLE, ERDEM COŞGUN GAMZE

II. The impact of social inequality on socio-emotional language learning: a comparative study of academic and vocational high school students in Türkiye (2026)

Eroğlu Serdar, ERDEM COŞGUN GAMZE

III. Action Research on Pronunciation Development in Turkish EFL Learners via Story Reading and Reflection (2026)

Birinci Hatice, ERDEM COŞGUN GAMZE

IV. Immersed in learning: Exploring flow in digital escape room games for EFL teachers (2025)

USLU KAPLAN NEBİLE, ERDEM COŞGUN GAMZE

V. Artificial intelligence literacy in assessment: Empowering pre-service teachers to design effective exam questions for language learning (2025)

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VI. Reshaping Teacher Training: Insights from PreService English Teachers' Online Micro Teaching Experiences (2024)

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VII. Enhancing Teaching Skills of In-service English Teachers through Online Professional Development (2024)

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VIII. Pre-Service English Teachers' Awareness of Formulaic Language Use: Implications for Language Instruction (2023)

Çukurlu Aydın Özlem, ERDEM COŞGUN GAMZE

- IX. Pre-service English as a Foreign Language Teachers' Awareness of the Pragmatic Aspect of Language (2023)**
ERDEM COŞGUN GAMZE
- X. Metaphorical Understanding of ELT Students toward a Master's Degree (2023)**
USLU KAPLAN NEBİLE, ERDEM COŞGUN GAMZE
- XI. Unveiling the Metamorphosis: English Teachers' Shifting Identity in the Context of Post-COVID-19 Distance Education (2023)**
ERDEM COŞGUN GAMZE, SAVAŞ PERİHAN
- XII. Professional identity development of English teachers: A data-driven model (2023)**
ERDEM COŞGUN GAMZE, SAVAŞ PERİHAN
- XIII. An Exploration of Literary Genres Through the Eyes of Pre-Service English Teachers (2022)**
ERDEM COŞGUN GAMZE
- XIV. Use of Information and Communication Technology by In-Service English Teachers for Self-Directed Professional Development (2019)**
ERDEM COŞGUN GAMZE, SAVAŞ PERİHAN
- XV. Elaborating Teaching English to Young Learners Courses with Creative Drama: Alternatives for Prospective Teachers (2017)**
SU BERGİL AYFER, ERÇEVİK AYŞEGÜL, ERDEM GAMZE
- XVI. Developing Bi lingual Skills for Translation through an Online Multimedia supported Learning Environment (2016)**
ESER OKTAY, SALTAN FATİH, YANGIN ERSANLI CEYLAN, ERDEM GAMZE
- XVII. The Investigation of the Competences of English Language Teachers Working in Amasya Province via Self Assessment (2016)**
SU BERGİL AYFER, ERDEM GAMZE, SARIÇOBAN ARIF
- XVIII. An Analysis of the Methods and Techniques Used by the Teachers in English Lesson at Primary Schools in Turkey (2016)**
SOLAK EKREM, ERDEM GAMZE
- XIX. A Content Analysis of Virtual Reality Studies in Foreign Language Education (2015)**
SOLAK EKREM, ERDEM GAMZE

Bildiriler

- I. From Scroll to Skill: The Impact of Social Media English Content on Language Learning (2025)**
ÖNEM ÖZGE NUR, ERDEM COŞGUN GAMZE
- II. Becoming a Teacher: Navigating Challenges and Belonging in School Communities during the ELT Practicum (2025)**
ARABACI AYŞE, ERDEM COŞGUN GAMZE
- III. From Cultural Theory to Classroom Reality: The Impact of Uncertainty Avoidance on Pre-service EFL Teachers in Turkey (2025)**
ERDEM COŞGUN GAMZE
- IV. Preparing Pre-Service Teachers for an Undergraduate Conference: A Department-Wide Collaborative Autoethnography (2024)**
ANAÇ ALİ, AVARA HAYRİYE, BAŞ MELİKE, ERDEM COŞGUN GAMZE, MUTLU BARIŞ, SU BERGİL AYFER
- V. Examining Flow Experiences in Digital Escape Room Games: Insights into Engagement and Learning (2024)**
USLU KAPLAN NEBİLE, ERDEM COŞGUN GAMZE
- VI. The Role of Practicum Journals in Pre-service Teacher Education: Bridging Theory and Practice (2024)**
ALTUNTAŞ MERVE İREM, ERDEM COŞGUN GAMZE
- VII. Adapting to the New Normal: Online Micro Teaching Experiences of Pre-Service English Teachers (2023)**
ERDEM COŞGUN GAMZE
- VIII. Pragmatic Aspect of English Language Teaching: Views of Pre-Service EFL Teachers (2022)**
ERDEM COŞGUN GAMZE
- IX. Metaphors: A Window into EFL Teacher Candidates' Professional Identity (2022)**
ERDEM COŞGUN GAMZE, KARAKUŞ ESRA
- X. The Use of Mobile Instant Messaging for Communication in Higher Education Settings: Insights from EFL Instructors (2022)**
ERDEM COŞGUN GAMZE, ÜNLÜER ZEYNEP, Bağcı Özgen
- XI. Çocuklara Yabancı Dil Öğretimi Sürecinde Öğretmen Adaylarının Yaratıcı Drama Tekniğine Karşı Tutumlarının**

İncelenmesi (2018)

ERÇEVİK AYŞEGÜL, SU BERGİL AYFER, ERDEM COŞGUN GAMZE

XII. Pre-service EFL Teachers' Views on the Impact of English (2018)

ERDEM COŞGUN GAMZE, GÜRBÜZ NURDAN

XIII. Impressions of Prospective EFL Teachers' Teaching Styles: How will They Accomplish their Professions? (2018)

SU BERGİL AYFER, ERÇEVİK AYŞEGÜL, ERDEM COŞGUN GAMZE

XIV. Prospective EFL Teachers' Attitudes towards the Creative Drama for Teaching English to Young Learners (2017)

SU BERGİL AYFER, ERÇEVİK AYŞEGÜL, ERDEM GAMZE

XV. Prospective EFL Teachers' Perceptions Towards Creative Drama for Teaching English to Young Learners (2017)

ERDEM GAMZE, SU BERGİL AYFER, ERÇEVİK AYŞEGÜL

XVI. Conceptual Metaphors of Prospective EFL Teachers about Creative Drama and Teaching English to Young Learners (2017)

SU BERGİL AYFER, ERDEM GAMZE, ERÇEVİK AYŞEGÜL

XVII. Developing a 3D Virtual Reality Learning Environment by Using Wearable Technologies to Train Public Service Interpreters (2017)

ESER OKTAY, SALTAN FATİH, SOLAK EKREM, ERDEM COŞGUN GAMZE

XVIII. An Investigation of Methodological Sides of English Language Teachers' Reflections from EPOSTL (2016)

SU BERGİL AYFER, ERDEM GAMZE, SARIÇOBAN ARIF

XIX. The Application of Self Assessment Dimension of EPOSTL to the English Language Teachers in Amasya Province (2016)

SU BERGİL AYFER, ERDEM GAMZE, SARIÇOBAN ARIF

XX. An Analysis of the Methods and Techniques Used by the Teachers in English Lesson at Primary Schools in Turkey (2016)

SOLAK EKREM, ERDEM COŞGUN GAMZE

XXI. A Content Analysis of Virtual Reality Studies in Foreign Language Education (2015)

SOLAK EKREM, ERDEM GAMZE

XXII. Academic Social Personal Cognitive Advantages and Disadvantages of Bilingualism (2015)

ERDEM GAMZE

XXIII. Designing An Online Multimedia Supported Learning Environment Concerning Collocations In English As C Language In Translation (2015)

ESER OKTAY, SALTAN FATİH, ERDEM GAMZE, YANGIN ERSANLI CEYLAN

Kitaplar

I. The Art of Teaching English in the 21st Century Settings (2023)

ERDEM COŞGUN GAMZE

II. Handbook of Research on Language Teacher Identity (2023)

ERDEM COŞGUN GAMZE, KARAKUŞ ESRA

III. Teaching Language Skills For Prospective English Teachers (2016)

SOLAK EKREM, ERDEM GAMZE

Projeler

I. EPOSTL Ölçeğinin Öz Değerlendirme Boyutunun Amasya İlinde Görev Yapan İngilizce Öğretmenlerine Uygulanması ve Yansıtıcı Bir Öğretmen Eğitimi İle Desteklenmesi (2016)

GAMZE ERDEM COŞGUN, AYFER SU BERGİL

II. Amasya Üniversitesi İngilizce Öğretmenliği Bölümü Öğrencilerine Çocuklara Yabancı Dil Öğretimi I Dersi Kapsamında Temel Yaratıcı Drama Tekniklerinin Verilmesi ve Ders Sürecine Katkılarının İncelenmesi (2016)

AYŞEGÜL ERÇEVİK, GAMZE ERDEM, AYFER SU BERGİL

III. Giyilebilir Teknoloji İle Toplum Çevirmeni Eğitimi (Training Public Service Interpreters through Wearable Technologies) (2016)

FATİH SALTAN, GAMZE ERDEM, EKREM SOLAK, OKTAY ESER

IV. Developing an Online Multimedia supported Learning Environment through Collocations in English as C Language in Translation Çeviride C Dili olarak İngilizce Sözcük Bilgisinin Çevrimiçi Multi Media Destekli Öğrenme Ortamını Geliştirme Projesi (2015)

CEYLAN YANGIN ERSANLI, FATİH SALTAN, GAMZE ERDEM COŞGUN, OKTAY ESER