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Kurum: Eğitim Fakültesi / Yabancı Diller Eğitimi Bölümü / İngiliz Dili Eğitimi Anabilim Dalı



Uluslararası Araştırmacı ID'leri

YÖKSİS Araştırmacı ID: 168947

Eğitim Bilgileri

I. ANKARA ÜNİVERSİTESİ · Doktora · Yurt İçi · 2001–2008 · DİL VE TARİH COĞRAFYA FAKÜLTESİ · BATI DİLLERİ VE EDEBİYATLARI BÖLÜMÜ · A Bakhtinian Approach to Iris Murdoch's Novels: Nuns and Soldiers, The Philosopher's Pupil and The Black Prince (2001–2008)

II. HACETTEPE ÜNİVERSİTESİ · Yüksek Lisans · Yurt İçi · 1994–1998 · EDEBİYAT FAKÜLTESİ · İNGİLİZ DİLİ VE EDEBİYATI BÖLÜMÜ · The Ethnic experiences of minorities in Britian as reflected in H. Kureishi's The Buddha of Suburbia and T. Mo's Sour Sweet (1994–1998)

III. ORTA DOĞU TEKNİK ÜNİVERSİTESİ · Lisans · Yurt İçi · 1987–1994 · EĞİTİM FAKÜLTESİ · YABANCI DİLLER EĞİTİMİ BÖLÜMÜ (1987–1994)

Araştırma Alanları

Eğitim Bilimleri Temel Alanı · İngiliz Dili Eğitimi

Yönetilen Tezler

I. The role of artificial intelligence in K-12 English language teaching: Teachers' perceptions and experiences (2026)

II. Evaluation of commonly used fairy tales in EFL classes in terms of appropriateness for the child (2025)

III. Exploring the effects of vocabulary learning strategy instruction on students' practices in the light of teachers' perceptions (2024)

IV. The impact of negotiation role-play on the development of EFL preparatory class students' intercultural competence (2023)

V. Education Informatics Network (EIN) based blended learning in EFL context: High school students' perceptions and attitudes (2023)

VI. Use of drama in the context of language teaching: Exploring the effects of drama implementation on English as a foreign language (EFL) learners at secondary school level (2023)

VII. A cross-sectional inquiry into EFL students' perceptions on gamification (2022)

VIII. EFL teachers' perceptions towards the integration of literary texts in EFL classes (2022)

IX. The effect of high-school entrance exam on implementation of English curriculum (2022)

X. From 'special experiment' to state specialist language school: Victorian School of Languages 1935-2015 (2015)

Makaleler

I. Vocabulary Teaching Beliefs and Student Strategy Use in EFL: A Mixed-Methods Study on Explicit VLS Instruction at the Secondary Level (2026)

YANCI Hüseyin, AVARA HAYRİYE

II. Education Informatics Network-Based Blended Learning in High School English as a Foreign Language Context (2025)

AY KAYA Elif, AVARA HAYRİYE

III. An Investigation of the Impact of the High School Entrance Exam on the Teaching of English (2023)

KÜTÜK SERAY İREM, AVARA HAYRİYE

IV. English Language Learning Through Gamification: High School Students' Perception (2023)

Baytekin Muhammed Emin, AVARA HAYRİYE

V. EFL Teachers' Perceptions Towards the Integration of Literary Texts in EFL Classes (2023)

Deveci Türkan Gözde, AVARA HAYRİYE

VI. Teaching languages in a multicultural setting: Perspectives of a unique cohort of language teachers –at the

Victorian School of Languages (2020)

AVARA HAYRİYE, Mascitelli Bruno, Bryant Catherine

VII. Combat of Voices: Female Voices In Iris Murdoch's Nuns And Soldiers (Seslerin Çarpışması: Iris Murdoch'xxın Rahibeler ve Askerler Romanında Kadınların Sesleri) (2017)

AVARA HAYRİYE

VIII. The Bumpy Road to a Ph D Degree The Experience of Women Language Instructors as Doctoral Students in Turkey (2016)

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IX. Do as We Say Not as We Do EU to Turkey on Roma Gypsy Integration (2014)

AVARA HAYRİYE, Bruno Mascitelli

X. Avustralya/Viktorya'nın Dil ve Eğitim Politikası Çerçevesinde Türkçenin Öğretimi (2012)

PARLAK HATİCE, AVARA HAYRİYE

Bildiriler

I. Across Stories, Across Selves: Literary Narratives as Bridges to Empathy in EFL (2026)

Yeşil Reşat Kerem, AVARA HAYRİYE

II. AI Knows Things, but It Doesn't Know My Students: EFL Teachers' Identity Negotiations in the AI Era (2026)

İZCİ Ayşe Gökçen, İZCİ Ayşe Gökçen, AVARA HAYRİYE

III. The Carnival of Dialogic Thresholds (CDT): A Transformative Approach to Intercultural Competence in ELT (2026)

AVARA HAYRİYE

IV. Phenomenological Insights into Artificial Intelligence Integration in Language Education: English Teachers' Lived Experiences Across School Contexts (2025)

DURAN ALİ, AVARA HAYRİYE

V. Investigating Custom GPTs for Routine Tasks in ChatGPT: Implications for Foreign Language Education (2025)

AVARA HAYRİYE, DURAN ALİ

VI. An Examination of EFL Teachers' Perceptions and Implementations of Vocabulary Teaching Strategies (2024)

YANCI Hüseyin, AVARA HAYRİYE

VII. Motivational Aspect of Gamification: Students' Views (2023)

Baytekin Muhammed Emin, AVARA HAYRİYE

VIII. The Role of Discussion Activities in Promoting Tolerance in EFL Classes (2023)

SOBACI EMRE, AVARA HAYRİYE

IX. Implementing Blended Learning in High School EFL Setting: A Closer Look into Students' Viewpoints (2023)

Ay Kaya Elif, AVARA HAYRİYE

X. Washback Effect of LGS on EFL Classroom Practices: Teachers' Views (2023)

KÜTÜK SERAY İREM, AVARA HAYRİYE

XI. Gauge the Effectiveness of Drama Practices in the EFL Classroom through the Lens of Researcher's Field Notes (2023)

TURGUT KÜBRA, AVARA HAYRİYE

XII. Factors Affecting EFL Teachers' Identity Formation (2021)

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XIII. The Bumpy Road to a PhD Degree The Experience of Women Language Instructors as Doctoral Students (2016)

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XIV. Who Am I Where Am I What Am I Supposed to Do Here Language Instructors Working in Academic Testing Curriculum and Administrative Offices (2015)

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XV. Are We in Australia Yet The Integration of Turkish Community in Australia (2014)

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XVI. Languages in Australia Future and Survival in a Mono Lingual Context A Survey of the Victorian School of Languages (2012)

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Kitaplar

I. Language Teaching for Bilingual and Multilingual Individuals: Pedagogical Challenges and Curriculum Development (2026)

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II. The Future of Foreign Language Education: Innovations in Different Modes of Teaching (2024)

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III. The Intercultural Dimension of Foreign Language Teaching, Learning and Practice (2024)

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IV. CURRENT STUDIES IN FOREIGN LANGUAGE EDUCATION (2023)

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V. THE ART OF TEACHING ENGLISH IN THE 21st CENTURY SETTINGS (2023)

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VI. Essentials of Foreign Language Teacher Education (2022)

AVARA HAYRİYE

VII. RECONSIDERING THE EFL PEDAGOGY WITH THE INFLUENCE OF PANDEMIC CONDITIONS: PAST-PRESENT-FUTURE (2022)

AVARA HAYRİYE

VIII. Essentials of Applied Linguistics and Foreign Language Teaching: 21st Century Skills and Classroom Applications (2021)

AVARA HAYRİYE

IX. The European Diaspora in Australia (2016)

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Projeler

I. Avustralya da 3 ve 4 Sınıflara yönelik 2 ayrı seviyede Türkçe Ders Kitabı Yazma Projesi (2013)